

UniversityStatements

MISSION

To generate, disseminate and apply knowledge and skills while sustaining excellence in training, research and community outreach for sustainable development

VISION

A world class university that provides quality education, training, research, science, technology and innovation for socio-economic transformation of society

PHILOSOPHY STATEMENT

Pwani University will strive to be creative, dynamic and responsive in providing quality education, training, research, innovation and outreach opportunities for advancement of the individual and society

CORE VALUES

Integrity
Professionalism
Creativity
Inclusivity

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Pursuit of Global Excellence (Kulenga Ubora wa Kimataifa)

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...a Brief Background

wani University is situated in Kilifi County, in the scenic resort town of Kilifi about 60 km north of Mombasa and adjacent to the Indian Ocean. The University sits on about 239 hectares of land. The University was established initially as a constituent College of Kenyatta University by a gazette order issued on 23rd August, 2007, with a mandate to, "provide quality education, training, research and innovation for the advancement of the individual and society". The University is directed in its development agenda by its Master Plan and a 10-year Strategic Plan launched in 2010 and subsequently revised in 2014. The institution has made major strides in putting in place the required infrastructure to mount quality degree programs, and was granted a Charter to become a Chartered University on 31st January 2013. Currently, the University has a student population of about seven thousand.

The University was established at a time of rapid changes in the higher education sector in Kenya and the World, which provided both challenges and opportunities. The rapid growth in Information and Communication Technologies (ICT's) has opened up new opportunities in teaching and learning, especially Open Distance and e-Learning (ODeL). Pwani University intends to make use of the emerging technologies to enhance access and equity and improve quality in university education.

Currently, Pwani University has a total of seven (7) Schools namely: School of Agricultural Sciences and Agribusiness (SASA), School of Business and Economics (SBE), School of Education (SED), School of Environmental and Earth Sciences (SEES), School of Health and Human Sciences (SHHS), School of Humanities and Social Sciences (SHSS), and the School of Pure and Applied Sciences (SPAS). The University will continue to be guided in the development of its curriculum by the needs of industry and advances in knowledge in the world in general.

Message from the Chair of the University Council

Good Governance, Our pillar...

n behalf of the Pwani University Council, I welcome all our guests, graduands, parents, guardians, well-wishers and stakeholders to our 12th graduation ceremony. We are glad you are here. Today we celebrate not just our graduands whose discipline and hard work has borne visible fruit, but also each one of you for the significant role you have played in making it possible for them to achieve their dreams. This is a win for each one of us.

Class of 2024, we gather here today to celebrate your discipline and commitment to your academic purpose. At Pwani University, we take pride in the exemplary training that we offer and values such as integrity, excellence, accountability, creativity, innovativeness and inclusiveness that we instil in our students. We have no doubt that you are well equipped to make the world a better place: cutting a niche for yourselves and becoming solution providers. All this would not have been possible without the steadfast commitment and sacrifice of your parents, quardians, sponsors and well-wishers: We appreciate and value you. To the Pwani University Management, you have been up to the task. Keep up the great job. I challenge the university to be on the frontline in coming up with innovative solutions to more emerging issues and challenges. We all agree that we are living in very harsh economic times. Financial challenges are a plight that many universities continue to grapple with. It is crucial that we come up with innovative ways of thinking and problem solving if we are to remain relevant. There is an urgent need to not only develop more streams of income but also engage in research that attracts funding, develop more attractive market driven programmes and offer an education that is inclusive for a sustainable economy.

At Pwani University, we esteem excellence and outstanding character hence for us ethics and integrity are core values that provide a glimmer of hope for humanity and our future as an institution and nation. It is against this backdrop that these

values are espoused at Pwani University through education where they are taught as a common course to all first-year students. Ladies and gentlemen, we are mandated to teach, conduct research and perform community outreach. This we take with the seriousness it deserves. The various competitive and market driven programmes offered within the seven schools at the university provide quality university education and training for our Certificate, Diploma, Bachelors, Masters and PhD students. These, ladies and gentlemen, are among the various awards that our graduands will receive today.

Ladies and gentlemen, at Pwani University, we partner and collaborate with other research institutions, sister universities, local and international industry through research, training and community outreach. I wish to bring to your attention some current such partnerships and collaborations: Academy of Arts in Poland through the Transcultural Perspectives in Art and Art Education (TPAAE); Kenya Medical Research Institute (KEMRI); the Waata Community (Kenya) to document the endangered Waata language; the National Commission For Science, Technology & Innovation, (NACOSTI) - a coconut production project and Kenya Agricultural and Livestock Research Organization (KALRO) through, exchange of staff and mutual visits, capacity building and agricultural research and technology development among others. These partnerships and collaborations have resulted in the mutual benefit of the institutions involved.

As I conclude, I return to our graduands.

Congratulations on your achievement. You leave with knowledge and unique skills together with vast opportunities ahead of you. You determine what you want to do with these. Make that positive difference, not just for yourselves but for others as well. Let your education make a difference.

Thank You, God Bless You!!

The University's Governance

The University Council

IN EXERCISE of the powers conferred by section 36 of the Universities Act, 2012, the Minister for Higher Education, Science and Technology appointed the following persons to be members of Pwani University Council. The functions of the University Council are described in the University Charter, the Universities Bill 2012 and Mwongozo – The Code of Governance for State Corporations.



Prof. Mohamed Salim Badamana, PhD CHAIRPERSON OF COUNCIL (from 23rd May, 2023)

Prof. Badamana was appointed to the Pwani University Council on 23rd May,2023. He holds a Bachelor of Veterinary Medicine and Surgery from Mosul University in Iraq, Master of Science in Animal Production from Reading University (UK) and a Ph.D. in Forage Utilization by Dairy Goats from Reading University – UK. He has a second Ph.D. in Islamic Philosophy from Khartoum University. Prof has served in various capacities including being a secretary of Animal Production Society of Kenya (APSK) and a member of British Society of Animal Production. He Chairs Sheria Supervisory Boards of many Financial Institutions including Gulf African Bank, National Bank of Kenya and Amana Bank Tanzania.

For nine years he served as the Chairman, Department of Animal Production, at the University of Nairobi. Professor has attended National and International Conferences and has presented over 35 Scientific papers in Animal Science and published over 25 papers in refereed journals.

Mr. Ndambuki was appointed to the Pwani University Council as an alternate to the PS, Ministry of Education in July 2023.

Mr. Ndambuki holds a Master's degree in International Studies and a Bachelors of Arts degree from the University of Nairobi. He is an alumnus of the National Defence College-Karen and he has served in various stations in Kenya as a District Officer, District Commissioner and County Commissioner. He served in the Ministry of Petroleum and Mining as Secretary Administration and currently in the Ministry of Education in the State Department for Higher Education and Research. Additionally, he has served as an alternate member on behalf of the PS in various Boards. He has a wealth of experience in Education and Administration.



Mr. Fredrick Ndambuki
Representative PS Ministry of
Education
(from 28th August, 2023)



Amb. Benjamin Mweri Independent Council Member (from 23rd May, 2023)

Amb. Mweri was appointed to the Pwani University Council on 23rd May, 2023. Prior to his appointment to the University Council he worked as the Kenyan Ambassador to Burundi. Amb. Mweri holds a Master's degree from Wageningen University Netherlands in the Management of Agro-Eco System Analysis. He is an Expert in Conflict resolution and Result based Management. Ambassador. Mweri is the lead-Technical FFS consultant for IIRR-for a five-year project in DSL-IP for six South African countries (Zimbabwe, Namibia, Angola, Zambia, Malawi, Tanzania). He is a Result Based Management Expert and trainer in FFS extension participatory approaches in Sub Sahara Africa

Mr. Wangusi was appointed to the Pwani University Council as an alternate to the CS, The National Treasury on 4th April, 2023. He, is the Principal Administrative Secretary (PAS) at The National Treasury. He is a seasoned administrator with vast experience in Public Sector Management, spanning over 30 years. Prior to his current appointment, Mr. Wangusi was the Director of Administration at the State Department for Immigration. He has served in a similar capacity at the State Departments for. Social Protection, Industrialisation, Trade and, Public Service, Youth & Gender. Mr. Wangusi has also served on various Boards as an Alternate Director to the Principal Secretary. These include: Bukura Agricultural College Board, Special Programme on the National Cereals and Produce Board, Micro Small Enterprises Authority and, Kenya Shipyard Limited. He holds a Masters of Arts in Public Administration and a Bachelor's degree in Public Administration from Moi University and the University of Nairobi respectively.



Mr. Samson Wangusi,Representative of CS
National Treasury
(from 04th April, 2023)



Mr. Samuel Kaloki Independent Council Member (From 23rd May, 2023)

Mr. Kaloki was appointed to the Pwani University Council on 23rd May 2023. Mr. Kaloki has over 30 years of experience as a Human Resource professional with a wide range of skills in human resource management. He holds a Master's degree in Business Management. He was a Director in various Government ministries and departments, including, Interior, The National Treasury and Health for over thirty years. He has chaired several ministerial task forces and reform teams.



Ms. Fatma Mohammed Independent Council Member (from 23rd May, 2023)

Ms Mohamed was appointed to the Pwani University Council on 23rd May, 2023. Fatma has over 30 years of experience in the Communication sector. She has highly developed skills in the area of Strategic Communication, Media and Public relations. Fatma holds a master's degree in Mass Communication from the University of Leicester (UK). She has served in senior management and administrative positions in various Public institutions including Kenya Revenue Authority and Moi University.

Mr. Kiptanui was appointed to the Pwani University Council on 23rd May, 2023. David has over 15 years of experience in the public sector. He has served in senior management and administrative positions with special focus on strategy and planning. He holds a Master's degree in Business Administration (MBA) from Kirinyaga University. He currently serves as a Director of Strategy and Planning.



Mr. David Kiptanui Sang Independent Council Member (from 23rd May, 2023)



Mr. Japhet M. Ria Independent Council Member (from 8th December, 2023)

Mr. Ria was appointed to the Pwani University Council on 8th
December, 2023. He holds a Bachelor's degree in Business
Administration (Finance and Accounting Option) from KEMU, ACCA
and is an Accountant. He is currently pursuing MBA (Strategic
Management Option) at KEMU. Mr. Ria has over 15 years of
experience in both Public and Private Sector. He has held various
leadership and Administrative positions like KEMUAA Coast Chapter
Secretary, Chairman Board of Management (BOM)-Tsagwa
Vocational Training Centre, Chairman BOM -Tsagwa Primary School,
Member BOM - Tsagwa Secondary School, Treasurer PanganiCircuit (a group of 7 Churches). He has held various Managerial
Positions in the Private sector and served in various companies and
he is Currently the CEO of Donnex Enterprises Ltd.

Prof. Kahindi is a Professor of Microbiology and the Vice Chancellor, Pwani University (PU), he was appointed on the 1st of September 2023. He holds a PhD in Microbiology from the University of Sussex, MSc in Botany (Microbiology) and BSc (Botany and Zoology) from the University of Nairobi. He has been lecturing and conducting research since 1984; and has held various Administrative positions both in the Private and Public sector which include Dean, School of Arts and Sciences at the United States International University-Africa (USIU-A), Associate DVC Academic Affairs (USIU-A), Chairman of the Board of Management of the Kenya Medical Training College (KMTC), Chairman of the Board of Management of the Consortium for National Health Research (CNHR), Chairman of the Board of Management of Strengthening Community Participation and Empowerment (SCOPE), Member of the Board of Management of the following: National Environment Management Authority (NEMA), National Council for Science and Technology (NCST), Kenya Marine and Fisheries Research Institute (KMFRI), and Prof. James H.P. Kahindi, PhD. FRSB member of the Governing Council of the International Centre of Insect Physiology and Ecology (ICIPE). Prof. Kahindi has presented scientific papers at learned conferences and workshops; and published more than 25 papers in refereed journals. His expertise combines strong leadership, managerial, academic, program management and research background with diverse knowledge in Natural Resource Management and Biodiversity Conservation. He also has over eleven years' experience in Environmental Impact Assessment and Environmental Audit; and more than fifteen years of extensive Research experience in Microbial Biotechnology; in particular, Microbial Control of Pests & Vector Insects; and Biological Nitrogen Fixation.



Ex-Officio Member and Secretary to the Council



Mr. Chris W. Khaemba Secretary/Legal Officer

Mr. Khaemba was appointed at Pwani University on 12th April 2010 as the Legal Officer and secretary to the University Council. He has over 13 years of legal experience in the fields of law, Public Administration and Management. He holds an LLB Law, Diploma (KSL) and CPS (K). He is a member of the LSK and Institute of Certified Public Secretaries of Kenya.

Message from the Vice-Chancellor



Prof. James Kahindi, PhD,FRSB VICE-CHANCELLOR

of gives me much pleasure to welcome you to the Pwani University's 12th Graduation Ceremony.

Today's Graduation
Ceremony is a
culmination of a
teaching, learning and
research experience in
a unique environment
which is constantly

evolving both in its human resource profiles, infrastructure and the spectrum of programs on offer. The academic journey especially during these unique and challenging times has not been easy. It has involved a lot of dedication, sacrifice and going an extra mile for our graduands to be able to accomplish their dreams.

Graduands; allow me to congratulate your parents, family members, sponsors, quardians and all well-wishers who have in one way or another contributed to your academic success in Pwani University. Indeed, you have played your role well during these challenging times and this is highly appreciated. I also acknowledge with deep respect and gratitude the role played by your lecturers, laboratory and computer technical staff, administrators, security personnel, housekeepers, cooks, cleaners and gardeners who spent long hours in their roles in the university to help in moulding your character and life to be the person you are today. All these people created an intellectual, social and physical environment that enabled you to thrive well and to be that individual we can identify with today.

Pwani University has continued to support the achievement of our national developmental

goals by offering market driven programs such as marine biology, fisheries and oceanography, child care and protection, education, Bioinformatics, agriculture, commerce, nursing, medicine; environmental science and many others. It is gratifying to note that our staff profiles especially those with the PhD degree has grown from strength to strength.

On teaching and learning, Pwani University as a Centre of Excellence is set to offer market driven programs in Bioinformatics, Immunology, Medicine, Marine sciences and Oceanography, Coastal Environmental and Resource Utilization. The University has partnered with the Ministry of Agriculture to train the Youth on modern Agricultural practices with the aim of enhancing food and water security. In an effort to mitigate reduced capitation, the university is engaged in consultations with investors who have expressed interest to partner with the University within the framework of the Public Private Partnership to invest in the development of the University infrastructure.

To all graduating students, and now as Pwani University Alumni, we are all proud of you; you have earned your place in the graduating list, you have the tools to go out and make a difference and make Pwani University proud. You must create a name for yourself and; by extension for the University by upholding good practices of not only as a deserving intellectual but also a complete human being, sensitive to the diversity of all the people around you. I wish you all the best and May God's blessing be upon you now and always.

Thank you.



DIVISION

Administration, Finance and Planning



Prof. Helen Mondoh, PhD
Deputy Vice-Chancellor
(Administration, Finance & Planning)



Dr Rosaly Odhiambo, PhD Registrar (Administration & Planning)

This Division oversee the general administration of the University through provision of support services that include: - Financial resource management; central services and estates management; physical planning, establishment and development; maintenance; risk management; performance contracting; transport; Information Communication Technology; security; business continuity and asset management. For better coordination, the services shall be provided under the following sections: - Security, ICT, Finance, Student Catering Unit, Transport and Estates

Specifically, The Administration, Finance and Planning Division supports the academic and Student Affairs and the Research and Extension Division, to ensure quality teaching, learning, research and community outreach. Physical facilities, human and financial resources are planned for, sourced and allocated/utilised efficiently. Non-core functions are outsourced, at a cost, to the most competitive bidder through an open and transparent tendering system.

The University has in place a Master Plan, which was launched on 20th December 2010, that guides all development at institution.

The University has recently developed its Fifth- Generation Strategic Plan which, takes cognisance of the Kenya Government's Bottom-Up Economic Transformation Agenda (BETA), the Big Four Agenda, the Blue Economy, the Competency-Based Curriculum (CBC),

and the requirements of regulatory agencies. Ultimately, the Strategic Plan seeks to contribute to the Government's agenda through provision and supply of quality human capital that is all rounded and capable of positively contributing to the realisation of the BETA and Kenya's Vision 2030.

In its conduct the Division, is guided by the following core values: - Respect for intellectual freedom; Creativity and innovativeness; Teamwork and Partnership; Honesty and Integrity; Responsibility; Accountability and Transparency; and Diversity and Equity.

The Division continues to support the University in realisation of its Key Strategic Issues and commits to continually recruit, develop and retain quality academic staff, improve the learning infrastructure through expansion and modernisation and develop and ensure accreditation of programmes that support its niche areas.

Directorate of Quality Assurance



Dr. Maarifa Mwakumanya, PhDAg. Director,
Quality Asssurance

Pwani University has committed to ensuring that service delivery conforms to internationally established quality requirements stipulated in ISO 9001:2015 standard. The Directorate works closely with other arms of the University to ensure that University operations conform to documented and implied standards and requirements relevant to teaching, learning, research and community outreach. The Directorate works with the Board of Quality Assurance and ISO Committee to oversee: development, implementation and promotion of quality assurance systems, structures and procedures; facilitation of internal and external quality assessment of university operations and systems; monitoring and evaluation of core university processes; setting up interventions to preempt or address non-conformities and facilitate continual

improvement. By doing this the Directorate of Quality Assurance fosters institutionalization of excellence in research, teaching, community service and innovation. This is an important step towards sustaining a culture of quality at Pwani University.

During the 2022/2023 academic year, the Directorate, with the support of University Management, Divisions, Schools, Departments and Sections managed to achieve the following: Successful maintenance of the ISO 9001:2015 certification; Customer Satisfaction survey targeting undergraduate and postgraduate students, teaching and non-teaching staff, and suppliers; Consultative Seminar for Postgraduate Supervisors; Audit of Part-time Teaching in Academic Departments; and Exit Survey of 2022 Graduate. The University was also audited by the Commission for University Education (CUE). The Directorate is closely monitoring implementation of the recommendations arising from the quality audits.

Quality management is a collective responsibility at Pwani University. The Directorate therefore engages various stakeholders in its operations. We urge students, employees, parents, alumni, suppliers, partners and collaborators, community leaders and members as well as other parties to provide suggestions and observations that can assist the University to continually improve on service delivery. Such suggestions can reach the Directorate through email: director.qa@pu.ac.ke

Research and Extension



Prof. Paul Guyo, PhDAg. Deputy Vice-Chancellor
(Research & Extension)

The Research and Extension Division congratulates all the graduands who qualified for the award of various certificates and Diplomas, and conferment of Degrees of Pwani University in the 11th Graduation Ceremony. All of your hard work and perseverance have led you to this proud moment in your lives.

The university continues to provide research opportunities through concerted efforts that include partnering with strategic institutions locally and internationally that share common vision and mission with Pwani University. These partnerships cover areas of common interests such as undertaking joint research, staff and students exchange, undertaking joint seminars/ workshops to share research findings, support for training



Prof Wilton Mbinda, PhD Ag. Registrar (Research and Extension)

and research infrastructure.

Some of the ongoing research projects that are being carried out by Pwani University staff with collaborating institutions includes: Mradi wa Kuimarisha Kilimo-Biashara Kwale (MKUKI-Kwale)-(Australian Government), Innovative Tuberculosis Diagnosis-Leveraging Novel Methods and Digitization (German Alliance for Global Health Research (GLOHRA) Grant), Application of Digital Technologies in the Enhancement of Learning Experience for Girls with Disabilities in Kilifi County - (CODE Grant), Sustainable Valorisation Of Agro-Industrial Residues Through Integration of Food, Bio-Products and Bio-Energy Production-Agroval - (Danish International Development Agency -DANIDA Grant), Initiative to Develop African Research leaders (IDEAL 2.0) - (African Science Foundation -ASF Grant), Characterization of Kenyan Marine Fisheries Genetic Resources for Improved Fisheries Sustainability and Food Security (WIOMSA Multi-Disciplinary Research Grant), Strengthening Agri-Entrepreneurship and Community Engagement Training in East, West and North Africa (AgriENGAGE-

Erusmus+ Grant), Developing Sustainable Cashew Production for Improved Food Security, Better Nutrition and Income in Kenya (Kenya National Research Fund (NRF) Grant), Developing Pwani University Bioscience Research Centre (PUBReC)-(Kenya National Research Fund (NRF) Grant). Pwani University continues to engage the community with various activities including Food and Agriculture Organization's FAO Farmer Field Schools (FFS) approach. For example recently, Pwani University trained farmers on improved poultry management techniques to help deal with the problem of Antimicrobial Resistance (AMR) in the region with FAO and other regional partners.

The University has signed MoUs with various institutions to enhance collaborative linkages on undertaking joint research, staff/student exchanges, organization of joint seminars/workshop, and placement of PU students for attachment/ internship, development of a Centre of Excellence for Workforce in Health for the African Region, Patent and co-authorship, among many areas of common interest: This year Pwani University has signed MoUs with the following institutions: (a) Wildlife Research and Training Institute (WRTI) (b) Cultural Video Production Ltd and Baruu Collective Ltd (c) Kilifi County Government and Power Learn Project (d) OCP Kenya Limited, (e) Western Indian Ocean Marine Sciences Association (WIOMSA) Zanzibar (f) Czech University of Life Sciences Prague (CZU) (g) Cordio & Wageningen University (h) Ghent University (Belgium) (i) Corvus Health LLC (USA) (j) Olive Ridley Project (UK) (k) Mtree (MoU Renewal, USA) (I) Revital Healthcare (EPZ) LTD (Kenya) (m) Kenya Agriculture and Livestock Research Organization-KALRO (Kenya) (n) Technical University of Mombasa (MoU Renewal, Kenya) (o) USTADI Foundation (Kenya) (p) CHOICE Humanitarian Kenya (Kenya) (q) Orebro University(Sweden), (r) Agha Khan Health Service (Kenya) (s) UMMAH Initiative Group (Kenya) (t) North-South Field Studies Safari, (Australia).

Pwani University is committed to building excellence in research and extension with the aim of enhancing sustainable development and improving livelihoods. We will continue to engage with various stakeholders to achieve this objective.

To the graduands, as you explore to the next phase of your lives, we wish you all the best on your endeavors.



A model research laboratory in Biosciences

he Pwani University Biosciences Research
Centre (PUBReC) was established in November, 2017,
in collaboration and partnership with the Kenya
Medical Research Institute – Wellcome Trust Research Programme (KWTRP), with funding from the
Wellcome Trust (UK) organization. As a university
based-research centre, PUBReC aims to consolidate
and synergize research activities under one roof
with two major missions:

- (i) To carry out high quality bioscience research that informs the development of interventions against the factors causing under-development in Kenya and especially the coast region, and
- (ii) To provide high quality training for the next generation of bioscience research leaders.

The first phase of the Centre consists of a well-equipped cell and molecular biology laboratory with high performance computing (HPC) capacity. The Centre also has capacity for genetic engineering, (gene editing using CRISPR-CAS technology) with a MinION portable sequencer that was obtained through a research project funded by the Global Challenges Research Fund (UK) in collaboration with the University of Nottingham.

The second phase of the Centre was established through an infrastructure grant award from the National Research Fund and was launched in July, 2021. It consists of an animal house, insectary, greenhouse and a semi-field arena.

Locally and internationally funded research projects hosted at PUBReC fall within the areas of health sciences, agricultural and plant biotechnology, industrial biotechnology and marine sciences. The Centre hosts local, regional and international undergraduate and postgraduate students.

PUBReC is open to school visits and, in collaboration with partners, alumni and adjunct faculty, conducts short term trainings and workshops for staff and students such as:

- Bioinformatics
- · Leadership seminars
- Good Research Practices



Prof. Suhaila O. Hashim, PhD Manager, PUBReC

Website: http://pubrec.pu.ac.ke/

E-mail: pubrec@pu.ac.ke



Academics and Students Affairs



Prof. Rose Ruto-Korir, PhD
Deputy Vice-Chancellor
(Academic & Students Affairs)

Dr. Leonard Kiti Alii, PhD

Ag. Registrar (ASA)

Academic Programmes

Pwani University aims to increase access to higher education in Kenya and to serve as a motivator to the youth to aspire to attain higher education.

Currently, the University has Seven (7) Schools: -

- Agricultural and Agribusiness
- · Business and Economics;
- · Education;
- Environmental and Earth Sciences
- Health and Human Sciences;
- Humanities and Social Sciences;
- Pure and Applied Sciences;

During the 2021/2022 Academic Year, the seven (7) schools were hosting a total

of 88 programs spread from Certificate to Doctoral levels. In order to offer more Kenyans a chance to study, the University established the Technical and Vocational Training Division to attract students for Certificate and Diploma programs, and who will hopefully continue to their bachelors, masters and doctoral programs in line with the spirit of Kenya National Qualifications Authority framework. During the 2022/2023 Academic Year, the total number of students enrolled was over 7000. Out of this, some 1729 students are graduating and will be awarded various certificates and diplomas; and conferred with degrees.

Modes of Study

In order to cater for students with diverse needs the University admits students through the Kenya Universities and Colleges Central Placement Services (KUCCPS) and also through the Self-Sponsored Programme (SSP) to undertake regular and Part-Time/Evening studies which serve many students who are working and are not able to fit

into the regular programmes.

Cooperation with Regulatory Agencies

The University is proud to offer programs that are recognized by the various Regulatory Agencies in Kenya. These include the Nursing Council of Kenya and the Kenya Veterinary Board (KVB), the Kenya Nutritionists and Dietetics Institute (KNDI), Public Health Officers and Technicians Council (PHOTC) to mention a few as well as the Commission for University Education (CUE) and the Teachers Service Commission (TSC). This is testimony that the quality of Education accorded to our graduates at PU meets National and International standards.

Pwani University aims to increase access to higher education in Kenya; to serve as a motivator to the youth to aspire to attain higher education; and as a catalyst for business growth in the region.

Research conducted in the institution will help provide solutions to environmental, agricultural, industrial, medical, social, economic, and resource utilization challenges facing the Coast Region and the Nation at large. As we aim to contribute to Kenya's Big Four agenda, our efforts will be geared towards contributing to the Blue Economy as well as continue our focus in the fields of:

- · Coastal Agriculture,
- Oceanography and Maritime Studies,
- Environmental Sciences,
- Tropical Medicine,
- Hospitality and Tourism Management,
- Coastal Arts,
- · Culture and Languages.

E-Learning & Information Communication & Technology

The University has made tremendous efforts in the use of ICT for learning purposes. ICT infrastructure has been deployed to provide wireless LAN for staff and students. Students access internet at the comfort of their rooms, the reading carrels, shade and the beautiful gardens of the campus. The University has over 80 hot points which can be used by both staff and students to access elearning.

Recently an e-resource Workshop dubbed Using e-resources for academic excellence was organized jointly by Pwani University library and The Information Training and outreach Centre for Africa(ITOCA). This workshop introduced staff and students to the Research for Life Platform where the Research for life data bases was introduced. These data bases include; OARE, HINARI, AGORA and TEEAL. Pwani University is one of the few public Universities that have received the TEEAL set from Cornell University.

Congratulations Class of 2024



Students on the Role of Honor pose with their Lecturers and School dean during a past Graduation Ceremony event.



A lecturer (left) demostrates Culinary arts to students at one of the Hotel and Tourism management labs in the University.

Students Affairs



Dr. Patricia Mbogoh, PhD
Dean of Students

Joday we celebrate the accomplishments of our 2020 cohort of students who have overcome many challenges to obtain the coveted Degree Certificate in various fields of study. We congratulate them for the resilience, the effort and commitment that you have shown and dedicated to your studies that has today resulted into this auspicious occasion. Today we take great

pride in your achievement. It indeed is a joyous occasion as we recall the Four-year journey we have walked together, traversing mountains and sometimes valleys, forging a head ever and never looking back. The office of the Dean of students joins the rest of the Pwani University Community in Congratulating you all and wishing you the very best in your future engagements.

Dear Graduands, it is the principles you hold, the values you adhere to, the attitude you possess, your perception of life and the Academic Certificate you graduate with that will prepare a platform for further advancement in your careers and future lives. We believe that your stay here has shaped and molded you into the citizens of choice. Your contribution to society and your potential must be fully exploited and utilized to make Kenya a great Country but above all to put Pwani university in the Global Map. Your new journey begins today. Walk and work with confidence as the powers to read and do all that appertains to your degree are bestowed upon you.

As an office we continue to guide students on matters of student's leadership, financial support avenues, accommodation and social welfare, entertainment, counselling and mentorship, among others. More recently, programs that address emerging challenges such as mental Health, Gender based Violence and Drugs and Substance abuse have been on the focus to help students actualize their life goals. The Pwani university Career Advisory Services, entrepreneurial skills and innovation have continued to operate in order to make our

graduands ready for the market demands.

Pwani University Students Association (PUSA):

To reach-out to the larger student population the DOS works closely with the student leadership. This is an important link and an opportunity to nurture students as future leaders of this Country and beyond. The University working together with the US Embassy has helped to strengthen and mentor young female students in leadership roles through trainings and workshops in America through the SUSis Program me. The EACC continues to work closely with Pwani university student leadership to sensitize and create awareness on issues of corruption and ethics. PUSA leadership at Pwani University plan and implement their activities with the objective of making the comrades stay at Pwani memorable and worth the while

Career and Mentorship Services

The University in liaison with other external organizations such as, Akili Dada Ajira Kenya Go-Make-It Foundation (GMIF), etc to help sharpen our students on skills for the academics and future. The Ajira Kenya and Kikao Youth Engament powered by vision 2030, has made initiatives to guide students in the course of the study on issues of career opportunities and linkages. The office of the dean collaborates with industry experts and professionals with students in various fields of academia. Patners such as TICA, Grass root work closely with the Pwani university to empower students on issues of gender-based violence, anti-terrorism, HIV/AIDS, Drugs and substance abuse, safety and security amongst others

Students Counselling Services:

To advance the quality of services to our students, preventative counselling has also been embraced to promote student's mental wellness. This enables students complete their studies in a tranquil atmosphere that is favorable for studying. Peer counsellors have been sensitized and taken through training to enhance their skills in identifying students in distress, counselling and referral.

Accommodation

The university provides accommodation for students, however with limited Though the bed space is limited bed space, the office of the Dean of Students works closely with private accommodation facilities to help meet the deficit. The facilities are vetted and certified to ensure that students are able to get decent and safe accommodation facilities within the Environs

Catering Services

The university operates a Students Catering Unit that provides quality and affordable meals to students. The unit provides a variety of meals to accommodate all students living in and out of

campus . Students are encouraged to take their meals in our dining halls for safety reasons and to save the cost of food expenditure

Games and Sports

The University has continued to give students an opportunity to explore their talents in games and sports. Students participate in regional, national and international tournaments in various sports activities and are well renown for winning plenty of accolades in sports activities.

Collaboration with HELB

The office of the Dean of students continues to maintain close partnerships with the Higher Education Loans Board (HELB) and the University Funding Board (UFB) and other financial aid agencies to ease student financial burden. We have embraced new communication channels and media including social media to expedite services to our students.

Community Integration and Outreach:

We have maintained a close relationship with the community in Kilifi and its environs. This is in-line with the mandate of the University and knowing that over eighty percent of our students live off-campus. The Office of the Dean has organized several community outreach activities including town clean-up, collection of trash from the beachlines of Indian Ocean, and other community support services.

Pwani University students Rugby team celebrate after lifting a regional trophy at the a past sport event.



The University Library Services

Library as a Cradle for Novel Knowledge



Mr. Moses Isutsa Librarian

The library under the stewardship of Mr. Isutsa, solidly focuses on empowering her users with information, and information access and use literacy skills to enable them acquire knowledge to enable then master competencies in their respective disciplines spanning Education, Science, Research, Technology, Innovation and Community Services.

To do this the library work with astounding zeal in support of quality learning, teaching, research, extension and innovation service objects and functions of Pwani University by providing seamless access to documented information through deliberate activities of collection development, information organization, preservation, interpretation and dissemination to current and anticipated faculty, administration, students, and our stakeholders.

Library Operations

The operations are anchored within university policies, international and national standards, rules, regulations and protocols governed by a customer service delivery charter and opens from Monday to Friday from 8.00am to 9.45 pm and on Saturdays from 9.00am to 2.00pm. These hours have been boosted by two more staff who arrived in February and have since been confirmed in their positions.

Library Multi Use Capacity and Collaborative Reading Space

The four floors of the building are sufficient for reading, teaching, workspace, conferencing, innovation, incubation and collaborative study for students and staff with approximately 3,000 persons capacity spread throughout the four floors. Armed with OPAC computer terminals on 2nd and 3rd floors, a 24/7 Wi-Fi internet presence supported by 900mbps the library e-resources services become readily available and sustained

by 24/7 staff support system at various cadres with qualifications ranging from masters to certificate levels.

Information Literacy Empowerment, Corporate

Social Responsibility and Stakeholder Engagements.

The library received and trained seven students from diverse institutions on attachment at various levels and plans to continue these collaborations.

The library hosts notable institutions like Kenya Police, KMTC, and we received and trained 1170 students from 18 Primary and Secondary schools from the coast region on information literacy, career choice, career pathways and job trajectory profile besides selection of career discipline combination.

Future Plans

The library purposes to increase the collaborative reading spaces, e-resources access, Al support service on our library website, start atleast two university journal series, partner with the community by setting up and running a telecentre in Kilifi, partnering with TVET centre for innovation and incubation hub setup in the library in near foreseeable future.

Public Private Partnerships on E-resources and Physical Resources

The library received over 1529 books worth over Kshs 1,580,955 from the donors listed below

Donor	Number of Books	Dated received	Value Stated by donor
Dr. Melkzedeck Osore	10	10 th February 2024	0.00
Dr. Joseph Malechwanzi	01	14 th February 2024	0.00
Prof. Halimu Shauri	49	15 th February 2024	0.00
Ms Warah	103	21st March 2024	0.00
Dr. Tabitha Mwangi	12	14 th March 2024	0.00
KIPPRA	12	14 th March 2024	0.00
Dr. Edith Miano	5	13 th March 2024	0.00
Ms. Winnie Nguyu	12	13 th March 2024	0.00
Prof. Bernard Fulanda	8	1st March 2024	0.00
Prof. Edwin Barasa	01	16 th March 2024	0.00
Dr. Caroline Kifude	14	23 rd July 2024	159,737.00
Prof. Elizabeth Hultgren	11	23 rd July 2024	0.00
KIPPRA	625	10 th July 2024	0.00
Jon Vondmobach	40	18 th July 2024	7,500.00
Prof. Diane Ciekawy	13	2 nd July 2024	0.00
Dr. Dharani	297	20 th August 2024	554,998.00
KEFRI	06	15 th August 2024	11,992.00
Prof. Lewis Ngesu	35	1 st August 2024	181,300.00
Dr. Monique Oliff	275	16 th September 2024	665,428.00
Total	1,529		1,580,955.00

Donations to our partners

Albstadt Helping Community	53	7 th March 2024
Turkana University College	921	27 th September 2024



School of Education



Dr. Sammy K. Rutto, PhD
Dean of School

Joday, the world does not need just another average educationist and/or teacher. Instead, it needs a teacher or an educationist who is resourceful, curious, creative, motivating and passionate about helping learners and society at large to move on with their lives. An effective

educationist or teacher makes a difference in people's lives. What a teacher does in the classroom today has a direct impact on the future of the individuals in that class, who in turn can impact on society. Indeed, the quality of an educationist or a teacher, so to speak, is largely determined by their training. Good and performing teachers are not born but they are made.

The School of Education (SED) at Pwani University is committed to producing educationists and teachers who are able to effectively address students' social, intellectual, career and emotional challenges; they should be able to help learners to effectively close achievement gaps, and ensure that all learners are prepared for the 21st-century pre-occupations and challenges. If you desire to undertake a successful career in education and the teaching profession, then Pwani University is the place to be.

At SED, you will have a variety of career options to choose from. You may focus on Early childhood, Special Needs Education, and Primary education; one can also develop a career in secondary teacher education. No matter what options one chooses, they will surely and precisely enjoy befitting and focused support from the highly experienced and qualified faculty and staff within the school. You will have the opportunity to learn from some of the best professors and practitioners in the field of Education. You will also learn about the latest educational technologies and pedagogies and enjoy the experiences of Virtual and face to face interactions.

We prepare our students for a successful and effective implementation of the New Competency

Based Curriculum (CBC). The zealous faculty will help you choose the courses you need, make sure you have time to participate in the programs that matter to you, and prepare you to become the smart, hands-on-educationist or teacher of the 21st century. Our goals at the school is to ensure that you are well prepared with specific, and important set of teaching skills as you graduate and begin your teaching career. Our mandate is to offer quality teaching and research in preparing and training personnel for quality performance in all fields of education. To help you achieve these goals, the school is organized in four (4) departments, namely:

- Educational Psychology and Special Needs (EPS&SNE).
- Curriculum Instruction and Educational Technology (CIET).
- Educational Foundations and Policy Studies (EDFOPS).
- Educational Administration, Planning and Economics (EAPE).

Chairs of Departments of the School of Education



Dr. Joseph Malechwanzi, PhDChair, Department of Educational
Administration, Economics
and Planning



Dr Joseph N. Kisaka, PhDChair, Department of Educational
Foundation and Policy Studies



Dr. Sellah Lusike Lusweti, PhDChair, Department of Educational
Psychology, and Special Needs



Dr. Stephen Amukune, PhDChair, Department of
Curriculum Instruction and Education
Technology

School of Agricultural Sciences and Agribusiness

ur mission is to contribute towards improved food security and livelihoods in the country through training, research and extension. The School aims to achieve this mission by producing graduates with adequate knowledge, skills and competence, to match national, regional and global challenges. Our students are admitted from all over the country and regions; they therefore, bring diversity that enriches agricultural knowledge and practices. For instance, there are those students who know pyrethrum only in pictures while it is the source of livelihood other students. This is the case for crops such as tea, coffee, cashew and coconut.

The School is gender sensitive and therefore it is on the forefront in adherence to gender equality, equity and mainstreaming in its curriculum and activities within and outside the classroom. In response to the Kenya Vision 2030 and Pwani University's vision and mission as elaborated in the strategic plan, the School aims at developing cutting edge technologies and transferring skills and knowledge to the wider public and private sector through its outreach programmes. Its academic programmes are unique, market driven and are tailored to suit specific needs of the client and the region. The School is blessed with a team of energetic, qualified, experienced and highly motivated faculty, who are placed in two departments: Crop Sciences and Animal Sciences.

The departments are equally endowed with facilities, equipment and resources to support teaching and learning. Students participate in academic tours and plans are under way to enhance students and staff exchange programmes. The school collaborates with community and industry at local, national, regional and international levels



Prof. Mkuzi Saha, PhD
Dean of School

in carrying out research, sharing knowledge and dissemination of research outputs. The faculty in this School carry out research in the fields of animal and crop production and agribusiness, with the aim of improving agricultural production in the coastal regions of Kenya as well as the other areas of the country. Plans are also underway to establish a state of the art farm aimed at conducting cutting edge enterprises that will transform the University Farm into a Centre of Excellence in feed formulation, supply of improved sweet potato cultivars and breeding stock for cattle and rabbits. To crown it all, graduates from our School are very marketable and are employed by leading farms and agro-based industries across the country.

The School wishes the graduands all the best as they step out of Pwani University. Please consider pursuing further studies either at Pwani University or any other reputable institution.

Chairs of Departments of the School of Agricultural Sciences and Agribusiness



Dr. James Ndiso, PhDChair, Department of Crop
Sciences



Dr. Noah K. Maritim, PhD Chair, Department of Animal

School of Humanities and Social Sciences



Prof. Halimu Shauri, PhD
Dean of School

Background and Mandate of the School

The School of Humanities & Social Sciences (SHSS) provides a link that connects other disciplines with humanity and society in actual practice. In essence the school performs a critical role for Pwani University, the country and the world by connecting professionals with people's needs. Precisely,

SHSS disciplines avail opportunities for human engagement and interaction. In this regard, the school provides opportunities for academic and societal ethical leadership that is relevant in providing solutions to the 21st Century challenges.

The school offers both undergraduate and postgraduate programmes in diverse fields in the humanities and social sciences. These programmes have been developed and enriched to address global challenges of our time within the framework of the Sustainable Development Goals (SDGs) and in support of the Presidential agenda of uplifting those at the bottom of our economic stratum. To ensure sound delivery of content in the diverse areas of professional inclination, the School has invested a lot in supporting lecturers in training, conferencing, pedagogy, research, consultancy and community outreach services. The value generated from these activities is infused in enriching classroom experiences for our students through sharing lessons and best practices generated from the field and the industry.

Our students are open to a diversity of careers in the public and private sector, with majority being absorbed in the, National and County governments, Civil Society, in Nongovernmental Organizations (NGOs), Community Based Organizations (CBOs) and Faith Based Organizations (FBOs) locally and internationally. Those in the public sector have been absorbed as Assistant County Commissioners, Assistant Secretaries, Personal Assistants of public

dignitaries, Public Relations Officers, Community
Development Officers, Human Resources Personnel,
Policy and Political Analysts, Heritage Management,
Curators, Conservation Officers, Site Wardens,
Archival Officers, public Administration Officers,
Customer Care Officers, Project Managers,
Programme Officers, Community Liaison Officers,
Social Planners and Social Engineers, Monitoring
and Evaluation. Some of the career areas where
our alumni are engaged in include consultancy,
research, and social work, education as teachers,
leadership, communication, Religious and Interfaith initiatives and interdisciplinary work.

In order for the SHSS to offer its services efficiently and effectively to our students, its programmes are offered in three departments namely; the Department of Social Sciences (DSS), the Department of Languages, Literature and Linguistics (LLL) and the Department of Philosophy and Religious Studies (PRS). In these departments, the School emphases quality delivery of content and services to our students in line with the university vision and mission of being a world class institution.

Departments and Degree Programmes Offered

In the DSS we have 17 fulltime and enthusiastic staff with varied but focused teaching and research interests in social sciences disciplines. Their cutting-edge research answers to the dynamic nature of social problems by providing responsive solutions that fits within the current context and mode of feeling and thinking. The DSS offers programmes in: BA (History), BA (History and Archaeology), BA (Political Science), BA (Psychology), BA (Anthropology), BA (Sociology), BA (Child Care & Protection), MA (Sociology), MA (Psychology), MA (History), MA (Archaeology), and PhD (Sociology).

In the Department of Languages, Linguistics and Literature (LLL), the School crystallizes the ease with which students are presented with content within the context of global languages as professional areas as well as medium of effective communication. More precisely, LLL focuses on the teaching, learning and research in Literature,

Linguistics and languages: Kiswahili, English, Arabic, French and German. The Department of LLL is endowed with 19 enthusiastic and dedicated staff specialized in the different professional areas. The programmes offered include: BA (Arts and Design), BA (German Studies), BA (English and Linguistics), BA (Kiswahili), BA (French), BA (Arabic), BA (Literature), MA (Kiswahili), MA (Literature), MA (English and Linguistics), Masters in Communication and Media (MCM), PhD (Kiswahili), PhD (Literature), and PhD (Linguistics).

Finally, in the Department of Philosophy and Religious Studies (PRS), the School and the university benefits from the rich foundations of knowledge drawn from Philosophy and Religious Studies. It is in this department that philosophy of knowledge, ethics and integrity, which are valuable to all professional disciplines, are offered. The importance of ethics and integrity, especially as facets of knowledge and morality in our professional practices, cannot be gainsaid. The departmental has 12 teaching staff specialized in the various degree programmes on offer. These include: B.A (Philosophy), B.A (Religious Studies), BA (Theology), BA (Islamic Studies), BA (Philosophy and Leadership Studies), MA (Religious Studies), MA (Philosophy), MA (Philosophy and Leadership), MA (African Religions), PhD (Religious Studies), PhD (Philosophy) and PhD (Philosophy and Leadership).

Partnerships and Collaborations

The school has established partnerships and linkages with local and international organizations and

Universities such as the Chinese Academy of Social Sciences, The Maximillian University, the Technical University of Munich, The Technical University of Dortmund, University of Karlsruhe and the Swedish Research Council (SRC). The collaborations and linkages are to enhance students' attachments, internships, research, student and staff exchange, joint activities such as seminars, workshops, summer schools as well as curriculum development and conferences.

Chairs of Departments of the School of Humanities and Social Sciences



Dr. Nicholas Ojwang, PhDChair, Department of Social
Sciences



Dr. Nancy Ngowa, PhDChair, Department of
Languages, Linguistics and
Literature



Dr. Fedinand Manjewa, PhD
Chair, Department of
Philosophy and Religious
Studies

The New School of Humanities and Social Sciences Building



School of Pure and Applied Sciences



Prof. Bernard Fulanda, PhD
Dean of School

Teaching

The School of Pure and Applied Sciences (SPAS) houses the Departments of (i) Biochemistry and Biotechnology (DBB), (ii) Biological Sciences (DBS), (iii) Chemistry (DCH), (iv) Mathematics and Computer Sciences (DMC), and (v) Physics and Sustainable Technologies

(DePST). The school offers programmes at both undergraduate (Certificate, Diploma & Bachelors, B.Sc. levels), and Graduate level (Masters, M.Sc.) and Doctorate (Ph.D.) as well as Post-graduate Diplomas in various fields. The School also services academic programmes in sister faculties including the School of Education (SED), the School of Health and Human Sciences (SHHS), the School of Agricultural Sciences and Agribusiness (SASA) and the School of Environmental and Earth Sciences (SEES).

In line with the University's Strategic Plan, as a Dynamic and Responsive institution, providing quality Education, Training, Research and Outreach programmes, in varied fields, the School of Pure and Applied Sciences has designed fit-for-purpose programmes in the fields of Fisheries, Oceanography and the wider Marine Sciences & Blue Economy; Conservation including Genetics, Microbiology, Marine Biodiversity and Conservation Biology; Biotechnology and Bioinformatics; Materials, Organics, Analytical and Industrial Chemistry; Information and Computer Technology, Data Sciences and Statistics including applications of Artificial intelligence; Telecommunication and Information Technology; Sustainable energy, and Nuclear Science and Technology Training among others. The School focusses on niche areas in an effort to leverage and exploit the green and blue economies, biodiversity, and technology, in line with the School's aspirations to remain as a Centre of Excellence in varied sectors. Furthermore, the school has reviewed its academic programmes in line with the

approaching transition to the full Competency Based Curricula (CBC). In strategic alignment with the Blue Economy agenda, the School has developed programmes in the following fields: -

- · Energy and Environment Technology
- Marine Spatial Planning;
- Marine Biodiversity, Wildlife and Conservation Biology and,
- Ocean Accounting among others

Research and collaboration

The School conducts targeted research in its niche areas with current research themes ranging from Fisheries and Marine Sciences, Plant and Microbial Sciences, Wildlife and Marine genomics, Vector ecology and Tropical / Coastal diseases including Malaria, and Coastal Biodiversity, Conservation Biology & Ecology, Marine Spatial Planning and Ocean Accounting among others.

The School has attracted funding for several of its post-graduate programmes including M.Sc. in Bioinformatics which currently (2023-2025) supported by the German Academic Exchange Programme (DAAD) through the competitive in-Country/in-Region Scholarship Programme in collaboration with the Kenya Medical Research Institute-Wellcome Trust Research Progamme (KWTRP); M.Sc. and Ph.D. in Immunology which is offered jointly with KEMRI-Wellcome Trust Research Programme (KWTRP) with funding from Science for Africa (SFA) Foundation funded Initiative to Develop African Research Leaders (IDeAL) project; M.Sc. and Ph.D. and post-doctoral research in in Ocean Accounts, in collaboration with the University of New South Wales (UNSW) with funding from Global Ocean Accounts Partnerships (https://www.oceanaccounts.org/) and the Department for Environment Food & Rural Affairs (DEFRA, UK).

At the national level, Faculty members in the School are engaged in various research projects in collaboration with varied local, regional and international development partners including KEMRI-Wellcome Trust Research Programme, Uganda Virus Research Centre (UVRC), ICIPE,

Chairs of Departments of the School of Pure and Applied Sciences



Dr. Fredrick Mutunga, PhDChair, Department of
Chemistry (DCH)



Dr Msagha John Mbogholi, PhD Chair, Department of Mathematics and Computer Science (DMC)



Prof. Simon Muriu, PhDChair, Department of
Biological Sciences (DBS)



Dr. Mzee Amana, Ph.DChair, Department of
Biochemistry and Biotechnology
(DBB)



Dr. Fanuel Keheze, PhDChair, Department of
Physics (DPP)

International Livestock Research Institute (ILRI),
University of Glasgow (UK), Orebro University (Sweden),
University of Camerino (Italy), University of Georgia
(USA), University College Dublin (UCD) Ireland;
University of New South Wales (Australia), Wildlife
Research and Training Institute (WRTI / Kenya Wildlife
Service), Kenya National Research Fund, Kenya Marine
and Fisheries Research Institute, National Museums of
Kenya, University of Wageningen (Netherlands), Coastal
Oceans Research and Development – Indian Ocean
(CORDIO-EA), Kilifi Moringa Estates Limited, Watamu
EcoWorld, Galana Wildlife Conservancy and Kwetu
Training Centre among others.

In the fields of Climate, Energy and sustainable technologies, in collaboration with the International Centre of Theoretical Physics (ICTP), and with funding from European Space Agency the School is running the Affordable Monitoring of the Ionosphere and Observable Characterization (AMIC) involving the development of a new regional network of low-cost Global Navigation Satellite System (GNSS) receivers for space weather monitoring and research. The AMIC

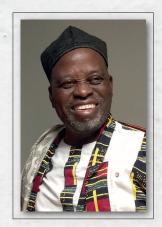
Postgraduate students in the molecular biology lab.

GNSS receiver is able to track multiple constellations (GPS, Galileo, Beidou, Glonass and QZSS among others. The project overall goal is to build a global and an affordable dense network of GNSS Continuously Operating Reference Stations, specially aimed at densifying areas with a low density of GNSS receivers using AMIC Continuously Operating Reference Station Network (ACORN). Along this line, the School has received additional Low-cost GNSS receivers that will be installed at collaborating institution i.e. The Kenya Space Agency (KSA), Masinde Muliro University of Science and technology (MMUST), Mbarara University in Uganda, Dodoma University in Tanzania, Broglio Malindi space centre in Kenya in the effort to widen the coverage of the GNSS receivers.

The School continues to seek for strategic collaborations in all fields of Pure and Applied Sciences with overall goal of global excellence and strengthening of the Centres of Excellence at the University. We welcome all Research and Development Partners for continued collaborations and new dialogue in pursuit of global academic and research excellence.



School of Health and Human Sciences



Capt (rtd) Dr. Makorani Y'Dhidha-a-Mjidho, SBStJ Dean of School

The health sciences programmes offered by the school are experiencing a steady growth in student enrollment. Our institution boasts a team of committed academic and staff members who possess a wide range of experience in many health disciplines,

which we hold in high regard. The School's programmes have

received approval from the Commission for University Education as well as many regulatory agencies. Our students have demonstrated exceptional performance in both the job industry and postgraduate scholarly pursuits, both locally and internationally. This aligns with the University's overarching goal of attaining global recognition as a premier institution of higher education.

To enhance the quality of training, research, and service, the School has established partnerships with other collaborators to include a blended learning methodology and community-based education into its curricular framework. The School's many programmes aim to cultivate competency-based abilities, which are assessed through field attachments, clinical placements, academic tours, and practical exercises. This aligns with the forthcoming review of the planned competency-based curriculum.

In order to enhance its educational, research, and community engagement endeavours, the School has intentionally established strategic collaborations with several organisations, including the following:

As a collaborator in the NUFFIC Project, the North Coast Medical Training College/ Pwani University School of Health Sciences, Kenya School of Integrated Medicine/East, Central and Southern Africa Health Community has partnered with many institutions, including Maastricht University and Hanze University in the Netherlands. The

school's staff members received several trainings under the NUFFIC project, including the integration of entrepreneurship into health education, effective communication in skills-lab training, the use of blended learning methods, and financial support for pursuing a higher certificate in Health Professional Education.

Erasmus Mobility + grant from the European Union through a collaboration project with Trinava University in Slovackia.

Over the course of the past year, a collaborative effort between our organisation and the College of Surgeons of East, Central, and Southern Africa (COSESCA) was undertaken to provide Surgical Skills Training for Medical Doctors in Kilifi County. Additionally, we also conducted Wide-awake Local Anaesthesia No Tourniquet (WALANT) training for health care workers in the Coast region.

KNDI and Bayero University (Nigeria) collaboration in which faculty members have been trained in grant writing skills, and translation of research into policy training in Bayero University.

We continue to work with our long-standing partners and collaborators, including Kenya Medical Research Institute, KEMRI-Wellcome Trust, Technical University of Mombasa, Coast General County Teaching and Referral Hospital (Mombasa), and other healthcare facilities in Kwale, Mombasa, Taita-Taveta and Kilifi Counties and international institutions such as Technical University Munich, Germany, Trinava University in Slovackia and Maastricht University in the Netherlands.

The school of Health and Human Sciences is part of the collaboration between the University of West Indies, AIDO International Network, Royal Nation of Pokomo Communities, Pwani University. The first series of lectures was held in October 2023.

The procurement phase of the Pwani Teaching Research and Referral Hospital has been approved by national treasury after successful completion of the feasibility study. The competitive bidding for the investor in this

project has now commenced.

The School has four (4) departments: Departments of Foods, Nutrition, and Dietetics (FND), Nursing Sciences (DNS), Public Health (DPH), and Anatomy and Physiology (DAP) and twenty-two (22) staff: In its various departments, the School offers the following accredited academic programs:

- Bachelors programmes: Bachelor of Medicine and Bachelor of Surgery (MBChB), Bachelor of Science in Nursing (BScN) Direct entry; Nursing (BScN) Upgrading; Bachelor of Science in Environmental Health (BEVH) Direct entry; Environmental Health (BEVH) Upgrading; Bachelor of Science in Foods, Nutrition and Dietetics (Dip. FND); (BFND),
- A Postgraduate Diploma in Health Research Methods.
- Masters of Science degrees in Public Health (MPH), and Food Nutrition and Dietetics (FND).
- Doctor of Philosophy (Human Nutrition).

Chairs of Departments of the School of Health and Human Sciences



Mr. Mwaswere Juma Chair, Department of Nursing Sciences (DNS)



Dr. Everyline Ngirikacha, PhDChair, Department of Foods
Nutrition and Dietetics



Mr. Eric Kibichy Serem
Ag. Chair, Department of Public
Health (DPH)



Dr. Mwanaidi Muhavi Ayumba, PhDAg. Chair, Department of Anatomy and
Phsyiology



Undergrad Nursing students during a practical class session

School of Business and Economics



Dr.Samuel Mwachiro Mwawasi, PhDDean of School

Objective to the School of Business and Economics, Pwani university. The School comprises of two Departments: Department of Business Management & Economics (BME) and Department of Hospitality & Tourism Management (HTM) that offer quality, market driven and innovative programmes.

The Department of Business Management and Economics currently offers Diploma in Business Management, Diploma in Marketing, Diploma in Supply Chain Management, Diploma in Project Management, Diploma in Co-operative Management, Bachelor of Arts in Economics, Bachelor of Commerce Degree with specialization in Business Administration, Management Science, Accounting, Finance, Human Resource Management, and Marketing Management, Bachelor Degree in Maritime; Master of Business Management with specialization in Finance, Strategic Management, Human Resource, Project Management, Marketing, Management Information System, and Entrepreneurship; and PhD in Business Management.

The Diploma in Business Management, Diploma in Marketing, and Diploma in Supply Chain Management are TVET accredited programs. The new Diploma programs that are TVET aligned are as follows:

- Diploma in Entrepreneurship,
- Diploma in Project Management,
- · Diploma in Logistics Management,
- · Diploma in Accounting and Finance,
- · Diploma in Accounting, and
- Diploma in Cooperative Management.

The Department will offer the following new programmes: Diploma in Islamic Banking and Finance, Bachelor of Maritime Studies, Bachelor in Purchasing and Supplies Management, Master of Arts in Economics, and PhD in Economics.

There are plans to offer short courses in Entrepreneurship, project planning, County Leadership and Governance and Small- Scale Business and Start-ups. This is in view of the changing world of business and in line with Kenya's Vision 2030 and the Pwani University Strategic Plan 2014-2024.

The Department of Hospitality & Tourism
Management trains human resource for the
Hospitality & Tourism Industry. We currently offer
Diploma in Tours & Travel, Diploma in Hospitality
Management, BSc in Hospitality & Tourism
Management, BSc in Tourism Management, MSc in
Hospitality & Tourism Management, PhD in Hospitality
Management, and PhD in Tourism Management. Our
Graduates are trained to be leaders in Research,
Entrepreneurship, customer management, and
Innovation in an ever- changing and dynamic
industry that combines knowledge, impeccable skills,
creativity and passion for utmost performance.

The Department plans to launch academic programs on leisure & Event Management both at the Diploma and Degree levels. Plans are also under-way to introduce short courses in interior decorations, pastry and cake making, event organisation, barrister techniques and animation.

In overall, the School of Business and Economics aims to strengthen collaboration and partnership with industry in order to share practical business experiences and perspectives. We believe this collaboration offers opportunities in experiential learning and consultancy for students and staff as well as improving the quality of life of all the stakeholders.

Chairs of Departments of the School of Business and Economics



Dr. Josephine Miyonga Kilifi, PhD Chair, Department of Business Management and Economics (BME)



Dr. Felix Appida, PhDChair, Department of
Hospitality and Tourism
Management (HTM)

School of Environmental and Earth Sciences



Prof. Annie Hilda Ong'ayo, PhD
Dean of School

The School of
Environmental and Earth
Sciences (SEES) offers
multidisciplinary courses in
environmental, community
development and earth
sciences, providing an
understanding of the
interactions between
the natural and human
environments with a
view to minimizing the
footprints on planet earth.

The primary focus of the School is to build the capacity of the young generation to take up responsibilities and ensure environmental sustainability in development activities. The School has two departments namely; Department of Environmental Sciences (DES) and the Department of Environmental Studies (Community Development) (DESCD) that offer courses at all academic levels, from Certificate, Diploma, Bachelors, Masters to Doctoral. Programmes offered include Certificate in Community Development, Diploma in Community Development, Bachelor of Environmental Studies (Community Development), Bachelor of Environmental Science, Bachelor of Environmental Planning and Management, Bachelor of Science in Geography. Postgraduate prorgrammes offered include Masters in Environmental Science, Masters of Science in Geography, Masters of Environmental Studies-Community development. The School has Doctoral programmes in Environmental Science, Environmental Studies -Community Development, and Geography. The School also offers short courses in Marine Spatial Planning (MSP) and in Blue economy.

The School provides students with knowledge, skills, positive attitude change and values on the environment-human interaction through scientific principles, concepts and methodologies required to: understand the interrelationships

of the natural and human environment; identify, examine and analyze local and global environmental challenges such as land degradation, climate change, pollution, waste generation among others, and to be able to provide sustainable solutions to the challenges. It also provides practical and professional expertise on sustainable utilization and management of environmental resources such as land, forests, water and harnessing of renewable energies for sustainable development.

Currently, staff and students in the school are engaged in researches in Sustainable Smallscale artisanal marine fisheries, Mangrove mapping for sustainable livelihood use, Mangrove ecosystems and carbon sequestration, and Nature-based Solutions to conservation of biodiversity hotspots, Securing small-scale fisheries for healthy nutrition and ecosystem, the impact of COVID-19 pandemic on tourism, small-scale fisheries post-harvest loss and waste solutions, Joint Co-management Area for sustainable fisheries management, Agroforestry Reinvented: Agroecological intensification through Agroforest Systems, Water for Feed, Food and Nutrition Security in Arid and Semi-Arid Lands of Kenya among others.

To the graduates, we wish you all the best in your future endeavours.

Chairs of Departments of School of Environmental and Earth Sciences



Dr. Joseph Tunje, PhDChair, Department of
Environmental Science



Dr. Wamukota Andrew, PhD
Chair, Department of
Environmental Studies
(Community Development)

Board of Undergraduate Studies (BUS)

Congratulations to the Graduands of Pwani University's 12th **Graduation Ceremony!**

On behalf of the Board of Undergraduate Studies, I extend my warmest congratulations to each of you graduating today. This year's theme, "Transformative Education for Global Excellence," resonates deeply with the journey you have undertaken at Pwani University, where education is not merely a pursuit but a pathway to inspire change, innovation, and impact in our world.



Ag. Director, BUS

Graduation marks the completion of years of dedication, resilience, Dr. Elizabeth Jumwa Munyaya, PhD and growth. Each of you has navigated academic and personal challenges, emerging stronger and ready to meet the demands of an everevolving global landscape. The skills and knowledge you have gained here have equipped you not only with expertise in your chosen fields but also with a broader vision of excellence that reaches far beyond our campus.

At the Board of Undergraduate Studies, we are proud of our role in shaping and supporting your academic journey, striving to create a curriculum that prepares you for leadership, critical thinking, and innovation. We believe in an education that transforms—one that empowers you to lead with integrity, adapt with agility, and engage in meaningful ways in your communities and beyond.

As you step forward, remember that Pwani University and the entire academic community will always stand behind you. Let the values and insights gained here guide your actions, as you contribute to a world in need of dynamic, knowledgeable, and compassionate leaders.

To our graduates, your achievement today is a testament to your hard work and commitment. Embrace the future with confidence, knowing that you are well-prepared to make meaningful contributions on a global scale. We wish you every success as you continue to pursue excellence, driven by the transformative education that Pwani University has provided.

Once again, congratulations on this incredible achievement. Go forth, and let your journey be marked by global excellence!

Board of Graduate Studies



Prof. Mlewa Mwatete, PhD
Director

The Board of
Graduate Studies
(BGS) is established by
Statute XXII of Pwani
University. The Board is
chaired by the Director
and its membership
includes representation
from each School
offering postgraduate
programmes. The BGS
is mandated to ensure
quality postgraduate

training to produce much needed Academic staff for the university sector, as well as providing high level manpower to other sectors. The BGS offers administrative support to post-graduate students in postgraduate programmes housed in Academic Departments of the various schools of Pwani University. The operations of the BGS are guided by the Postgraduate Supervision Policy which is periodically reviewed to meet the diverse and changing needs of the postgraduate faculty and students.

At this 12th Graduation ceremony, the BGS proudly presents a total of forty-six (46) Masters and five (5) Doctor of Philosophy graduands for award of postgraduate degrees of Pwani University. These graduands have gone through rigorous training, examination(s) and duly qualified for award of their respective degrees after meeting all academic requirements. For example; all those graduating with Doctor of Philosophy degree have published at least two papers in peer reviewed scholarly journals in their disciplines; as required by the regulator – the Commission for University Education. These achievements manifest the commitment and focus not only by both the graduands and their supervisors; but also dedicated effort of the graduate faculty in respective academic departments and schools who participate in various capacitities during

proposal presentations, theses examination, oral defense panels and other supportive roles. The BGS acknowledges and respectfully appreciates the significant contributions of graduate faculty towards successful completion by the graduating class that has culminated in celebration of the academic feat we are witnessing here today. We are confident all graduands are well prepared to make significant contribution in various sectors in the 12th Graduation ceremony theme. Congratulations to all our postgraduate graduands and wish them well in their future pursuits. Prospective students are most welcome and encouraged to join any one of a wide choice of competitive and duly accredited postgraduate degree programmes offered the Pwani University.



PhD Graduate being confered upon during a recent Gradaution Ceremony at PU

Technical and Vocational Education and Training (TVET)

Pwani University TVET College (PU-TVET) was established in 2019 and registered as a Directorate of TVET by the Technical and Vocational Education and Training Authority (TVETA) in April 2020. The College is located in the Kilifi Campus off the Mombasa-Malindi Road. PU-TVET offeres Certificate and Diploma programs in Social Sciences, Business Studies, Agricultural Sciences, Health Sciences and Applied Sciences.

Twenty-six (26) TVET programs in the aforementioned departments. Our training module is Competency Based (CBET) which is externally regulated by the Curriculum Develoment, Assessment and Certification Council (TVET-CDACC). Pwani University TVET College is a Creative, Dynamic and a Responsive training partner. We nurture professionals.



Prof. Joseph Mwafaida Mghalu, PhD
Director, PU-TVET

	ACTIVE PROGRAM:	Use these	to u	pdate	our	advert.
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SN	Course	Level	Exam Body	Department
1	Agricultural Engineering	6	CDACC	Agricultural Sciences
2	Agricultural Extension	6	CDACC	Agricultural Sciences
3	Agripreneurship (General Agriculture)	5	CDACC	Agricultural Sciences
4	Agripreneurship (Agric & Marketing))	6	CDACC	Agricultural Sciences
5	Horticulture Production	5	CDACC	Agricultural Sciences
3	Horticulture Production	6	CDACC	Agricultural Sciences
7	Apiculture	5	CDACC	Agricultural Sciences
3	Apiculture	6	CDACC	Agricultural Sciences
9	Aquaculture	5	CDACC	Agricultural Sciences
0	Aquaculture	6	CDACC	Agricultural Sciences
1	Dairy farm Management	5	CDAAC	Agricultural Sciences
2	Dairy Farm Management	6	CDACC	Agricultural Sciences
13	Poultry Management	6	CDACC	Agricultural Sciences
14	Applied Biology	6	CDACC	Applied Sciences
15	Computer Science	6	CDACC	Applied Sciences
16	Cyber Security	5	CDACC	Applied Sciences
17	Cyber Security	6	CDACC	Applied Sciences
18	Data Management and Analytics	6	CDACC	Applied Sciences
19	Electrical Engineering	6	CDACC	Applied Sciences
20	Electronics Engineering	6	CDACC	Applied Sciences
21	Environmental Science	6	CDACC	Applied Sciences
22	ICT Technician	5	CDACC	Applied Sciences
23	ICT Technician	6	CDACC	Applied Sciences
24	Library Information Science	5	CDACC	Applied Sciences
25	Library Information Science	6	CDACC	Applied Sciences
26	Science Laboratory Technology	6	CDACC	Applied Sciences
27	Telecommunication Engineering	6	CDACC	Applied Sciences
28	Technical Trainer	6	CDACC	Applied Sciences
29	Accountancy (Accounts & Finance)	6	CDACC	Business Studies
30	Business Management	5	CDACC	Business Studies
31	Business Management	6	CDACC	Business Studies

32	Cooperative Management	5	CDACC	Business Studies
33	Cooperative Management	6	CDACC	Business Studies
34	Food and Beverage Production	5	CDACC	Business Studies
35	Food and Beverage Production	6	CDACC	Business Studies
36	Project Management	5	CDACC	Business Studies
37	Project Management	6	CDACC	Business Studies
38	Tourism Management	6	CDACC	Business Studies
39	Supply Chain Management	5	CDACC	Business Studies
40	Supply Chain Management	6	CDACC	Business Studies
41	Community Health	5	CDACC	Health Sciences
42	Community Health	6	CDACC	Health Sciences
43	Health Records and IT	5	CDACC	Health Sciences
44	Health Records and IT	6	CDACC	Health Sciences
45	Health Services Support	5	CDACC	Health Sciences
46	Health Services Support	6	CDACC	Health Sciences
47	Medical Laboratory Technology	6	CDACC	Health Sciences
48	Perioperative Theatre Technology	5	CDACC	Health Sciences
49	Perioperative Theatre Technology	6	CDACC	Health Sciences
50	Child Protection	6	CDACC	Social Sciences
51	Christian Ministry	6	CDACC	Social Sciences
52	Counseling Psychology	5	CDACC	Social Sciences
53	Counseling Psychology	6	CDACC	Social Sciences
54	Criminal Justice Management	5	CDACC	Social Sciences
55	Criminal Justice Management	6	CDACC	Social Sciences
56	Fine Arts (Design)	5	CDACC	Social Sciences
57	Fine Arts (Design)	6	CDACC	Social Sciences
58	Social Work (Com Dev)	5	CDACC	Social Sciences
59	Social Work (Com Dev)	6	CDACC	Social Sciences

Learning Resource Centre, Mombasa

Pwani University Mombasa Learning Resource Centre (MLRC) is situated at the Southern House building along Moi Avenue near the famous "Mapembeni". On the way to the main entrance of the Mombasa Port (KPA) and near all the major banks and university campuses, making it among the commercial and educational street.

There is a regular public transport to and from the MLRC hence making it easier to commute anywhere in Mombasa Island. This makes those working and living along Mombasa and Coast at large have easy access to the MLRC.

The MLRC is currently hosting the Nursing upgrading course which is very popular among the nurses working in Mombasa and Kwale County both in government and public hospitals. A functioning

library and speedy Wi-Fi connection for students is available in addition, to a superb learning environment.

The MLRC is used to provide information to prospective students on their different courses and career pathways especially for those in Mombasa and its environs. Most staff use this facility for research and consultation with students.



Prof. Najya Muhammed
Co-ordinator

SAMAKI COOKIES, THE MAGIC SNACKS

A Nutritional Supplement from Fish, Cassava, and Fruits to Combat Malnutrition in Children Under 5 and

Expectant Mothers

alnutrition remains a pressing issue in many developing regions, particularly affecting vulnerable groups such as children under five and expectant mothers. This condition can lead to severe health complications, including stunted growth, weakened immune systems, and increased susceptibility to diseases. In response to this challenge, I have researched and developed a nutritional supplement derived from locally available and nutrientrich ingredients-fish, cassava, and fruits. This combination offers a sustainable and accessible solution to address the dietary deficiencies contributing to malnutrition.

Fish is an excellent source of essential omega-3 fatty acids, proteins, and vitamins such as B12 and D, which are critical for brain development and immune function. Cassava, a staple food in many regions, provides carbohydrates for energy and is fortified with micronutrients such as iron and zinc to enhance its nutritional value. The addition of locally available fruits, rich in vitamins A and C, not only enhances the supplement's palatability but also boosts its antioxidant and immune-supporting properties. This formulation creates a balanced, nutrient-dense supplement that can be easily integrated into the diets of

support healthy growth and

development.

The supplement's use has the potential to significantly reduce the incidence of malnutrition in underprivileged

communities. By combining these locally sourced ingredients, the supplement can be produced affordably and distributed widely in areas where access to diverse and nutritious food is limited. Its benefits for maternal and child health could also improve pregnancy outcomes and reduce childhood mortality

do not need money to think.

Francis Thoya A Sociologist

rates. As the product gains traction, it may serve as a model for community-driven approaches to tackle malnutrition, ensuring better health outcomes for future generations"





The Road Not Taken

By Robert Frost,

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh Somewhere ages and ages hence: Two roads diverged in a wood, and I— I took the one less traveled by, And that has made all the difference.



"Shaiiisho la Maendeleo Endelevu"

Pwani University is situated in Kilifi County, in the scenic resort town of Kilifi about 60 km north of Mombasa and adjacent to the Indian Ocean. The University sits on about 239 hectares of land. The University was established initially as a constituent College of Kenyatta University by a gazette order issued on 23rd August, 2007, with a mandate to, "provide quality education, training, research and innovation for the advancement of the individual and society". The University is directed in its development agenda by its Master Plan and a 10-year Strategic Plan launched in 2010 and subsequently revised in 2014. The institution has made major strides in putting in place the required infrastructure to mount quality degree programs, and was granted a Charter to become a Chartered University on 31st January 2013. Currently, the University has a student population of about seven thousand.

The University was established at a time of rapid changes in the higher education sector in Kenya and the World, which provided both challenges and opportunities. The rapid growth in Information and Communication Technologies (ICT's) has opened up new opportunities in teaching and learning, especially Open Distance and e-Learning (ODeL). Pwani University intends to make use of the emerging technologies to enhance access and equity and improve quality in university education.

Currently, Pwani University has a total of seven (7) Schools namely: School of Agricultural Sciences and Agribusiness (SASA), School of Business and Economics (SBE), School of Education (SED), School of Environmental and Earth Sciences (SEES), School of Health and Human Sciences SHHS), School of Humanities and Social Sciences (SHSS), and the School of Pure and Applied Sciences (SPAS). The University will continue to be guided in the development of its curriculum by the needs of industry and advances in knowledge in the world in general.

List of Programmes currently offered

FULL-TIME PROGRAMMES SCHOOL OF EDUCATION

Doctor of Philosophy in (options)

Curriculum Development; Educational Administration; Educational Planning; Economics of Education; Mathematics and Science Education; Educational Psychology; Philosophy of Education; Policy Studies; Sociology of Education; Comparative & International Education; History of Education; Agricultural Education; Special Needs Education; OR Early Childhood Education Master of Education (M.Ed.) Postgraduate Diploma in Education

SCHOOL OF HEALTH AND HUMAN SCIENCES

Bachelor of Science in Agricultural

Bachelor of Education (Arts)

Education and Extension

Doctor of Philosophy in Human Nutrition Master of Science in (options) Food, Nutrition & Dietetics; OR Public Health Bachelor of Medicine & Bachelor of Surgery (MB, ChB)

Bachelor of Science in (options) Nursing (Direct Entry); Public Health; OR Food, **Nutrition and Dietetics**

Diploma in Food, Nutrition and Dietetics

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Doctor of Philosophy in (options) Kiswahili; Literature; English; Sociology; Religious Studies; Philosophy; History; OR Government & Archaeology

Masters of Arts (MA) in (options) Kiswahili; Literature; English; Sociology; Religious Studies; Philosophy; History; OR Government & Archaeology

Master of Communication and Media

Bachelor of Arts (BA) options Christian Religious Studies; Islamic Religious Studies; Theology; Philosophy; Sociology; Psychology; Anthropology; Leadership Studies & Philosophy; Anthropology; English & Linguistics; Literature; Kiswahili; French; German; Arabic History; History & Archaeology; Political Science; Child Care & Protection; OR Art and Design Diploma in (options) Art and Design; Child Protection; Counselling Psychology; Criminal Justice Management; Marriage and Family Therapy; Project Management; Public Administration; OR Social Work and Community Development

SCHOOL OF BUSINESS AND ECONOMICS

Doctor of Philosophy in (options) Hospitality Management; Tourism Management; OR Business Management.

Master of Business Administration

(MBA) in (options) Strategic Management; Finance; Project Management; Entrepreneurship; OR Marketing; Human Resource Management. Master of Science in Hospitality & Tourism Management.

Master of Arts in Economics Bachelor of Arts (BA) in Economics **Bachelor of Commerce** in (options) Accounting; Business Administration; Finance; Management Science; Marketing; OR Human Resource Management. **Bachelor** of Purchasing and Supplies Management.

Bachelor of Science in Hospitality & Tourism Management Diploma in (options) Hospitality Management; Tours and Travel Operations; Business Management; Procurement & Supply Chain Management; OR Marketing Certificate in Supply Chain Management

SCHOOL OF PURE AND APPLIED SCIENCES

Doctor of Philosophy Programmes in (options) Microbiology; Entomology; Botany; Fisheries; Immunology; Parasitology; Statistics; Physics; Mathematics; Biochemistry; Biotechnology; OR Chemistry Master of Science in (options) Microbiology; Fisheries; Applied Medical Entomology; Immunology; Physics; Statistics; Biochemistry; Biotechnology; Bioinformatics; Parasitology; OR Chemistry; and Botany in (Options) Plant Ecology and Diversity OR Plant Physiology **Bachelor of Science** in (options) Mathematics; Physics; Computer Science; Telecommunication and Information Technology; Biochemistry; Biotechnology; Chemistry; Industrial Chemistry; Botany; Zoology; Microbiology OR Marine Biology and Fisheries Diploma in (options) Applied Biology;

Computer Science; OR Information Technology

SCHOOL OF AGRICULTURAL SCIENCES AND AGRIBUSINESS

Doctor of Philosophy in (options) Crop Science; Animal Science OR Agribusiness Master of Science in (options) Agronomy; Livestock Science; Agribusiness

BSc. Animal Health Management and Production* **Bachelor of Science** in (options) Agribusiness

Management; Agriculture; Horticultural Science

& Management; Agriculture & Enterprise

Development; Dryland Agriculture; Agricultural

Resource Management; Animal Science; OR

Agriculture & Extension

Diploma in Animal Health Management *
Diploma in (options) Agriculture and Marketing
(Level 6); Horticulture and Marketing (Level 6);
Dairy Farm Management (Level 6); OR Poultry
Management Technology (Level 6)
Certificate in General Agriculture (Level 5)
*Accredited by the Kenya Veterinary Board

SCHOOL OF ENVIRONMENTAL AND EARTH SCIENCES

Doctor of Philosophy in (options) Environmental Sciences; Geography; OR Environmental Studies (Community Development)

Master of Environmental Sciences

Master of Science in (options) Community

Development; OR Geography

Master of Environmental Studies (Community Development)

Bachelor of Environmental Science Bachelor of Science (Geography)

Bachelor of Environmental Planning and Management

Bachelor of Environmental Studies (Community Development)

Diploma in Community Development

Certificate in Community Development

Short course in Blue Economy (Duration: 3 Weeks)

Short course in Marine Spatial Planning (Duration: 3 Week)

PART-TIME PROGRAMMES SCHOOL OF EDUCATION

Master of Education in (options) Educational Administration; Educational Planning; Economics of Education; Educational Psychology; Special Needs Education; Philosophy of Education; Policy Studies; Sociology of Education; Comparative & International Education; OR History of Education

Postgraduate Diploma in Education
Bachelor of Education in (options) Special Needs
Education; OR Early Childhood Education
Diploma in Guidance and Counseling

SCHOOL OF HUMANITIES & SOCIAL SCIENCES

Master of Arts in (options) Kiswahili; Master of Arts (Religious Studies; OR Philosophy

SCHOOL OF BUSINESS AND ECONOMICS

Master of Business Administration (MBA)
Bachelor of Commerce in (options) Finance;
Accounting; Business; OR Management Information
Science

Bachelor of Science in Hospitality & Tourism Management.

Diploma in (options) Business Management; Procurement and Supply Chain Management; Hospitality Management; OR Tours and Travel Operations

SCHOOL OF HEALTH AND HUMAN SCIENCES

Bachelor of Science in (options) Nursing (Upgrading); OR Public Health

SCHOOL OF AGRICULTURAL SCIENCES AND AGRIBUSINESS

Master of Science in (options) Livestock Science; Agribusiness; OR Agronomy

Diploma in (options) Agriculture and Marketing; OR Horticulture and Marketing

Certificate in General Agriculture

SCHOOL OF ENVIRONMENTAL AND EARTH SCIENCES

Master of Environmental Studies (Community Development)

Master of Environmental Science

Master of Science in Geography

Bachelor of Environmental Studies (Community

Development)

Diploma in Community Development **Certificate** in Community Development



contact: Registrar (Academic & Student Affairs) on Tel. +254 725 91 61 45 | +254 776 36 89 46, Extension 541/183/252/691, or

email: info@pu.ac.ke OR

admission@pu.ac.ke. OR visit www.pu.ac.ke

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KENYA NATIONAL ANTHEM

English

Oh God of all creation
Bless this our land and nation
Justice be our shield and defender
May we dwell in unity
Peace and liberty
Plenty be found within our borders.

Let one and all arise
With hearts both strong and true
Service be our earnest endeavour
And our homeland of Kenya
Heritage of splendour
Firm may we stand to defend.

Let all with one accord
In common bond united
Build this our nation together
And the glory of Kenya
The fruit of our labor
Fill every heart with thanksgiving.

Swahili

Ee Mungu nguvu yetu Ilete baraka kwetu Haki iwe ngao na mlinzi Natukae na undugu Amani na uhuru Raha tupate na ustawi.

Amkeni ndugu zetu
Tufanye zote bidii
Nasi tujitoe kwa nguvu
Nchi yetu ya Kenya
Tunayoipenda
Tuwe tayari kuilinda

Natujenge taifa letu Ee, ndio wajibu wetu Kenya istahili heshima Tuungane mikono Pamoja kazini Kila siku tuwe na shukrani

THE **INTEGRITY**ANTHEM

TUANGAMIZE UFISADI

Kenya yangu, naipenda Nachukia ufisadi Waharibu nchi yetu Tuangamize ufisadi

Kenya yangu ngao yangu Naupinga ufisadi Hongo mbali, rushwa mbali Tuangamize ufisadi Ndugu yangu mwananchi Tudumishe maadili Tufanyapo kazi zetu Tuangamize ufisadi

Tuna nia, na sababu Na uwezo, nazo mbinu Tuungane sisi sote Tuangamize ufisadi

